

Honoring Ceremony
on April 20
Number of Winners
Amounts to 275



**3 Winners from
Cambodia, Malaysia
and Malawi in UNESCO-
Hamdan Prize**

**Hamdan bin Rashid Honors
6th Batch of Gifted Diploma
Graduates**

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OUR VISION To be pioneers in the management of excellence in educational performance and fostering talent

Cover Story



Monthly Educational Magazine

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From Excellence to Excellence

- The results of winners in the 18th Cycle competitions confirm the deep faith in excellence in the UAE society, reflecting the maturity of the targeted groups, and the desire of the educational community to play a role beyond expectation and aspiration in the contribution to building a renewed culture that accepts change, and uses it for qualitative excellence through a balanced system, whose composition is strong positive interaction and purpose is interaction and influence.
Many projects in Hamdan Award support this trend, such as fabrication laboratories (Fab Lab), the Center for Creativity, and others that firmly support government policies to promote community's thought, and to turn it into knowledge and innovation society, especially because the accelerated and tangible success witnessed by the Award year after year, both in spread or participation, demonstrates its regeneration and modernization, particularly in light of the educational field's development and update and keeping up with technology and best global practices, most notably after the new restructure of the ministry.
The current session concluded a lot of good results that can be built upon to further improve the distinguished academic performance at the local, GCC Arab and global levels. This is what the Award officials are dedicated to invest, and will be reflected positively in the next session.
In parallel with the success of the Award in educational excellence, its achievements in the field of talents, who have special follow-up, is highlighted. This success is culminated in the successful launch of Hamdan bin Rashid Center for Creativity, Fab Lab UAE, and the program of Gifted Education Diploma with its 120 graduates teachers, armed with academic energies and skills to deal with talents.
Finally .. Congratulations for winners to have excellence certificate from Hamdan Award. We urge those who were not so lucky to participate in the next session, taking into account the feedback from the adjudicators to avoid them and jump towards the podium.

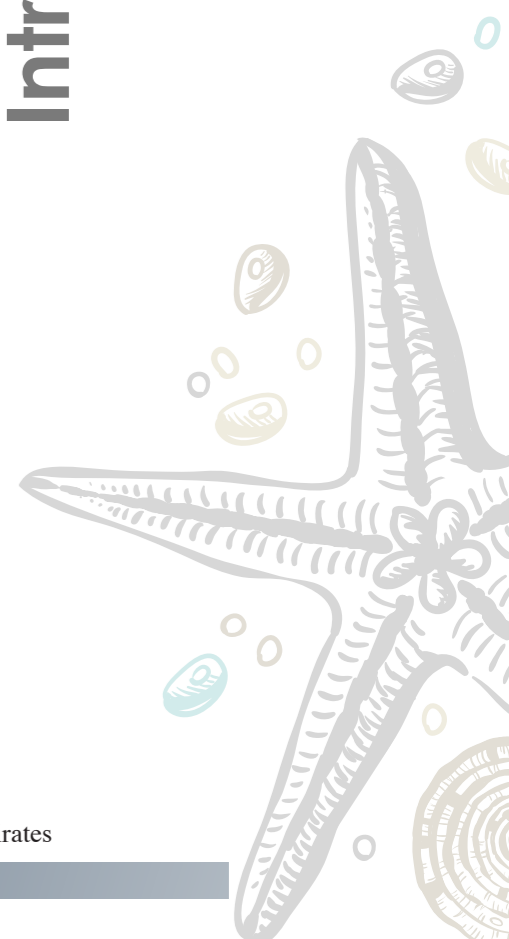
Abdul Noor Ahmed Al Hashimi Chief Editor

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Introduction





Praising the support of the Deputy Ruler of Dubai to education and his contributions and sponsorship of the National Plan for the Gifted

Al Muhairi: the initiatives of HH, patron of the Award, elevated the performance of education towards the prospects of mastery, creativity and excellence

Al Ohaly: the Award has taken distinct path in supporting the economies of Education

Graduation of 120 teachers who have academic capabilities and skills in dealing with the talents

Graduates trained to diagnose, discover and to form enrichment units

Hamdan bin Rashid Honors 6th Batch of Gifted Diploma Graduates

At his palace in Zabeel, His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, honored the 6th batch of teachers enrolled in the vocational Gifted Education Diploma program, which is part of the National Plan for the Gifted implemented by Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in partnership with the Ministry of Education. The ceremony was attended by His Excellency Hussain Ibrahim Al Hammadi, Minister of Education, HE Jameela Salem Al Muhairi, Minister of State for Public Education, and Khaled Al Ohaly, President of the Arabian Gulf University (AGU), and a number of officials.

Dr. Jamal Mohammed Al Muhairi, Vice President of the Board of Trustees, Secretary-General of the Award, praised the support provided by HH Sheikh Hamdan bin Rashid Al Maktoum to Education, thanking him for his generous contributions, his patronage of National Plan for the Gifted, and his leadership to success. He added that this batch is the sixth within the agreement concluded by Hamdan Award, UAE Ministry of Education and the AGU, whereby the latter undertakes qualifying

those teachers in academically accredited diploma program, pointing out that so far the program has graduated 120 teachers who have academic capabilities and skills in dealing with gifted students, such as diagnosis, discovery and the formation of enrichment units, preparation and evaluation of directed programs, training portfolios and specialized working papers. He stressed that His Highness Sheikh Hamdan bin Rashid Al Maktoum initiatives to support education and upgrade

its performance towards the prospects of mastery, creativity and excellence are considered among the quality initiatives that achieve the desired efficiency in the comprehensive education system.

Efforts

Dr. Khaled Al Ohaly, President of the AGU, expressed his thanks and appreciation to His Highness Sheikh Hamdan bin Rashid for his interest in the development and improvement of education, and his generous vision in supporting giftedness,

represented by «Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance», which combines with the efforts of the UAE that is keen to embrace all the creative ideas and initiatives. He pointed out that with its projects targeted to improve the quality of performance and innovation in the field of education and nurturing gifted students, the Award has made its distinct path in the field of educational institutions that support the economies of education through upholding

educated manpower and educational institutions, and the products of scientific research at the regional, Arab and global levels. He expressed pride of the AGU for its mutual work that is linking it with the Ministry of Education, and Hamdan bin Rashid Award for the achievement and formation of the basis of coming projects and programs which can meet the needs of the talented and crea-

tive students as a base to provide educational opportunities that contribute to the development of their capabilities and improvement of their talents. On behalf of the batch, graduate Yousef Al Hosani delivered a speech of thanks and gratitude to His Highness Sheikh Hamdan bin Rashid Al Maktoum for his efforts in support and development of education and the opportunity for teachers to enroll in the

vocational Gifted Education Diploma. He also thanked Hamdan Award, Ministry of Education and the AGU for their efforts in the project of scientifically nurturing and qualifying the talented, so that they become able to undertake their responsibilities ably. At the end of the ceremony, His Highness Sheikh Hamdan bin Rashid distributed academic certificates to the graduates.







Creative Projects Made by Students' Hands Fab Lab UAE Attracts Visitors to GESS Exhibition

'Al Tamayoz News' – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in the 2016 GESS Forum and Exhibition in Zabeel halls 4 and 6, Dubai World Trade Centre.

The Award platform at the exhibition targeted more than 1,000 of parents, students and teachers through the laboratory Fab Lab UAE in its various departments. Marwa Ibrahim Sahrawi, Head of Innovation Department at the Award said: "The aim of the Award participation through the Fab Lab platform is to spread the culture of creativity, innovation and fabrication in the UAE society in all its segments. It also

aims to create stimulating environments to talent and innovation, to encourage schools and universities to establish the methodologies of research, investigation and exploration in new generations and to rehabilitate future generations to break into the field of digital fabrication using technology, which enhances the potential of building national cadres that are capable of leading future talent and innovation." She explained that Hamdan Award platform contained innovative projects made by students' hands, where three examples of projects made by talented students who belong to Hamdan bin Rashid Al Maktoum Center for Talent and Creativity were reviewed.

The Award participation is to spread creativity, innovation and fabrication culture in the UAE society

Reviewing 3 models of talented students' projects from Hamdan bin Rashid Center for Giftedness and Creativity.

The Center is the first specialized scientific center and it offers a variety of services to beneficiaries as enrichment specialized programs for gifted students, and guidance and counseling programs for students and their parents. It organized workshops and training labs designed to supply talent students with the latest scientific and engineering technology in several scientific areas such as robotics, engineering, mathematics, science and technology, as well as training programs and many scientific knowledge activities which help in the development of personal, scientific and leadership aspects of students, and promote self-learning and creative thinking skills.



Large Audience to the Award Stand Hamdan Award Participates in Forum of Education in Mexico

‘Al Tamayoz News’ – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in the 8th Policy Dialogue Forum of the Teacher Task Force held in Mexico, the United Mexican States on 14-17 March 2016, under patronage of the United Nations Educational, Scientific and Cultural Organization (UNESCO).

Dr. Khalifa Al Suwaidi, Member of the Board of Trustees, and head of the delegation presented a work paper entitled: «the role of non-governmental institutions in the development of teachers’ performance: Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance».

Al Suwaidi said that the participation of the Award comes out of its membership in the International Committee of the Teacher Task Force (TTF) of UNESCO, through which it can also give the UAE a presence in this annual international forum, and share knowledge and experiences with other countries in the field of improving the performance of teachers, especially that Hamdan Award is directed to teachers’ sector through the international ver-



sion of the Award designated to reward practices and outstanding efforts for improving the performance of teachers.

Achievement of objectives

Al Suwaidi stated that the forum focuses on sharing educational policies, practices and tools among international education experts, in order to facilitate understanding and monitoring the goal of teacher to achieve the sustainable development objectives, and to develop the performance-of-teachers indicators, which is fully consistent with one of the most important objectives of Hamdan Award. He explained that promoting cooperation and partnerships among the various education

institutions at the national and regional levels can support chances of global success for the educational projects and initiatives.

Dr. Khalifa Al Suwaidi presented the work paper in the presence of about 300 people with educational experiences in Mexico, representatives of local governments and international and regional intergovernmental organizations, international NGOs, associations of teachers, development agencies, and private companies and institutions.

The award also participated in the educational exhibition on the sideline of the forum, where its stand gained an overwhelming response from the public.

Dr. Al Suwaidi submits a work paper on non-government institutions’ role in development of teachers’ performance

The Forum focuses on facilitating understanding and monitoring teacher’s goal in the achievement of sustainable development objectives

Out of 114 Applicants to Hamdan Award 90 Students Take Talent Discovery Test

‘Al Tamayoz News’ – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance applied the standards of spotting talented students. The number of tested students amounted to roughly 90 out of 114 students who have applied via different means approved by the Award.

As part of its plan of activating the participation of parents in the process of discovering gifted students, the Award held a number of meetings during the application of standards with parents of candidates to discovery campaign, to introduce them to the application of self-assessment tools (Nomination Form).

Hamdan Award had launched a campaign to spot talented students in the UAE, to sponsor them and provide the educational services and programs that develop their talents.

The Award announced the campaign in various local media aiming to identify and detect talented students aged 9 to 15 years, as well as providing the appropriate care programs for gifted after spotting them.

The campaign targets talented UAE national students in pub-



Hamdan Award continues applying standards and introducing self-assessment tools to parents

lic and private schools from the age group 9 to 15 years. The Award’s conditions included that the student is a citizen of the United Arab Emirates (males and females), from the age group of 9 to 15 years old, and to be talented in the areas of: (mathematics, Arabic language, science, technology, social studies, Islamic education, and scientific innovation). The candidate student shall have an IQ above 120, according to the approved and applied tests in the Award.

The Award seeks to enrich

the UAE’s efforts in the field of giftedness. It established a center for talents in September 2001, which worked on discovering and nurturing talented students in the UAE through the development of enrichment courses and programs to improve the talented students’ level in all humanitarian, social, economic and technical disciplines, as well as disseminating a culture of talent in collaboration with the educational and interested institutions in the welfare of talents locally, regionally and internationally.

Effective Participation in 15th ECHA Conference in Austria

‘Al Tamayoz News’ – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in the 15th Conference of Giftedness organized by the European Council for High Ability (ECHA), in Vienna, Austria, for 3 days, as part of the initiative to spread the

culture of talent and creativity.

The conference was attended by a number of interested people and professionals in the gifted education from more than 120 countries.

Dr. Mariam Al Ghawi, Director of the Department of Gifted Welfare, presented a work paper about the Talented Students Discovery

Portfolio, which is prepared by the Award with specialized universities in Germany. On the margin of the ECHA, the Award delegation visited the Austrian Research and Support Centre for the Gifted and Talented in Salzburg, where the activities of the Center were briefed, in addition to providing an introductory presentation by

Dr. Mariam Al Ghawi about the Award and its experience in the field of nurturing the gifted in front of the audience.

The audience applauded the progress of giftedness in the UAE, and the efforts of the Award for sponsoring the gifts and its quest to develop national cadres specialized in gifted education.



Honoring Ceremony on April 20

Number of Winners Amounts to 275

Dubai - Mohammed Ali

The number of winners of the 18th session of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance increased to 275 winners, 248 of them in local competitions and 26 in the GCC competition, in addition to 1 Arab Research, while the number of the winners of the last session totaled 264 in local and regional competitions. 92 Awards were withheld from different categories for this session, including Social Specialist, Highly Distinguished Teacher, Central Administration and Educational Zone. His Excellency Hussein bin Ibrahim Al Hammadi, Minister of Education and President of the Board of Trustees, announced the results of the 18th session during a press conference at the new headquarters of the Award, Al Hudhaiba Awards Buildings, Dubai. The conference was attended by Dr. Jamal Mohammed Al Muhairi, Secretary-General of the Award, Dr. Khalifa Al Suwaidi, Member of the Board of Trustees and the General Coordinator of the Central Adjudication Committees and Suleiman Abdul Khaliq Al Ansari, Member of the Board of Trustees, Executive Director of the Award.

His Excellency pointed out that the awards will be distributed to winners on April 20, praising the support of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, Patron of the Award, for the support of educational excellence program, through the Award which effectively contributes to incite the efforts of improving the educational system to the level aspired by the political leadership and society, with a future vision that meets sustainable development requirements.

HE stressed that the projects and initiatives applied by the educational system in the UAE will contribute to raise the efficiency of education, and support its procession under the wise conscious leadership of His Highness Sheikh Khalifa bin Zayed Al Nahyan, President of the UAE, and His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President, UAE Prime Minister and Ruler of Dubai, and Their Highnesses the Supreme

Council Members, rulers of the emirates. He pointed out that the Award is closely linked to the development of education and its future plans.

Local Competitions

In local competitions, Sharjah Educational Zone topped the number of winners by 67, followed in second place by Dubai Educational Zone and the Knowledge and Human Development Authority in Dubai, which won 60 awards. Abu Dhabi Educational Zone (ADEC) came in the third place with 58 winners (Abu Dhabi Educational Zone 40, Al Ain 16 and Western Region 2), Fujairah fourth with 24 winners, Ajman Educational Zone fifth with 8 prizes, Ras Al Khaimah Educational Zone in sixth position with 6, and finally Umm Al Quwain Educational Zone with 2 prizes.

The category of Distinguished Student possessed alone 204 winners, then that of University Student with 17 awards, the Distinguished Teacher 9 awards, and 5 winners of the

Distinguished Family, 3 of the Best Applied Project, 3 winners of the Best Applied Educational Research, 2 winners of the Best Scientific Innovation, 1 school won the Distinguished School & School Administration, and 1 winner in the Educational Supervisor category.

3 Education-Supporting Organizations won: Dubai Electricity and Water Authority for 'Rationalization Award Towards a Better Future' initiative, Majid Al Futtaim Charity Foundation for its 'Smart for Health Awareness' initiative, and the Ministry of the Interior, represented by the Directorate General of Community Protection and Crime Prevention for the 'Development of Youth Capabilities and Skills' initiative.

Comparing the number of winners with the participants at the 18th Cycle, winners composed 66% of the total number of participants, 16% more than the percentage of the winner participants in the previous session.

Minister of Education praises support of Hamdan bin Rashid to the Educational Excellence Program

Al Hammadi: Hamdan Award is closely linked to the development of education and its future plans

Projects and initiatives of education system support the sector and increase its efficiency



The number of ADEC winners has increased by 66% from the previous year, and the number of winners of Distinguished University Student category rose 88% from the previous session.

The student Amina Al Hammadi from the Ministry of Community Development centers has won the Special Needs category for the first time since the opening of application for this category by these centers last session.

Participations in the best implemented project category increased by 50%, as higher education competitions increased by 45% compared to the 17th Cycle, and the increase was concentrated on the category of Distinguished University Student with the participation of 25%, as well as 3 participations applied in the Best Scientific Innovation category, and 1 participant in the category of the Best Applied Project out of 29 participations from Higher Education.

The number of participations from Social Affairs Centers has reached 3 at the current session, where there is 1 file for the first time in each of the Student, and Best Scien-

tific Innovation, as well as a single participant in the Distinguished Teacher category. Five participations in the category of Education-Supporting Organization have applied for the Award in the current session.

26 Gulf Winners

In the 26 prizes of the GCC competitions, Saudi Arabia topped the numbers of winners with 10, Kuwait came in the second position with 7, Bahrain in third with 6 winners and finally Qatar with 3 prizes.

Winners are distributed as follows: 9 in the Distinguished Student category, 8 in the Distinguished Teacher, 7 in the Distinguished School & School Administration and 2 in the Highly Distinguished Teacher.

The total of winners from the GCC states has been 213 winners since the start of the Gulf competitions in 2003 until 2015.

Looking at the number of participations from the GCC countries in the sessions (17 and 18), we can notice the increase by 16%, as well as the focus on participations in Student category, and their

increase in School category by 47%, compared to the 17th session. Notably, Saudi Arabia and Kuwait are interested in participating every year in the Highly Distinguished Teacher after the launch of this category for the first time in the previous session.

The total GCC participations have totaled 846 participants since the start of the Gulf competitions in 2003 until 2015.

Developments

Concerning the developments of the 18th Cycle, Dr. Jamal Al Muhairi said: "The Award has started a project in collaboration with Al Maktoum College for Higher Education in Scotland for enrolling the Award winners in multicultural and leadership skill programs. As well, a program for Higher Education scholarships has been introduced in collaboration with Zayed University. The program targets winners from the following categories: Teacher, Highly Distinguished Teacher, and Distinguished School Administration; aiming to raise their efficiency as workers in the field of education and to qualify them academically to reach the highest levels of edu-

Amina Al Hammadi from Ministry of Community Development centers wins the Special Needs category

Sharjah tops in number of winners with 67, followed by Dubai with 60 prizes

66% of the total participants are winners, up 16% from previous session

66% rise in number of ADEC winners, and University Student winners increase by 88%

Saudi Arabia tops GCC competitions with 10 awards, followed by Kuwait with 7 winners

ational excellence."

Dr. Al Muhairi added that certain standards and conditions of participation in the category of Distinguished Student (3 - 5) and (6 - 12) were updated. In addition, the Award organized training workshops within the activities of the 10th Annual Adjudication Forum for adjudicators in the Distinguished Student category in the educational zones and the GCC states, as well as training workshops within the activities of the 10th Best Practices Seminar for the targeted in the categories: School, Supporting Organizations, Teacher, and Scientific Innovation, Student, and University Student.

The Award participated in the World Education Forum (WEF) in the city of Incheon, South Korea. The introduction and invitation to participate in the Award were implemented

52 Adjudicators in 18th Cycle

Hamdan bin Rashid Al Maktoum Award chose 52 adjudicators to assess applicants for the Award in the current session at the local, Gulf and Arab levels. The first phase (theoretical adjudication) to the applicants' files in the local competitions began on December 26, 2015 and lasted until January 7, 2016, while the second phase (field visits and personal interviews) began for candidates in all categories within the UAE from January 2 to March 9. The number of qualifiers for the second phase amounted 280 with a percentage of 75 of the total participants in the session.

As for the Gulf adjudication, the number of qualifiers for the second phase reached 65 with a percentage of 75 of the total participants of the 18th session.

through the exhibition accompanying the WEF in May 2015.

Arab Competitions

In the Arab competitions in the field of educational research,

Al Suwaidi noted that the category of Arab Educational Research was won by a researcher from Algeria.

The total participations of the Arab countries reached 20

researches from only 9 Arab countries, and the participations has varied since the launch of the Award in 2006 until the current session, where the total participations from 2006 to 2015 were 359 research.

The Award has formed a specialized committee from the UAE University to take over assessing and checking the papers submitted by researchers participating throughout the Arab world, and then the Award management has given the final results. The committee began its work in November 2015 until February 2016, where just a single research was qualified to the second phase of adjudication (external adjudication) and won the category.

The number of winners of the educational research prize in the Arab world during the Award cycles amounted to 5 researches from 2006 to 2015.

Director of Dubai Educational Zone:

'Developing Media Talents of Student' .. Specialized Training Program

'Al Tamayoz News' - Dubai

Dr. Ahmed Eid Al Mansouri, Director of Dubai Educational Zone (DEZ), described winning Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance - Best Applied Project category by the project of Developing Media Talents of Student the as educational and media achievement, congratulating those in charge of the project in DEZ and Dubai Media Incorporated (DMI). "The winner project was born 4 years ago with an applied, integrated and qualified idea to achieve success, through the training specialized comprehensive program upon which a dedicated team from DMI



Dr. Ahmed Eid Al Mansouri

media professionals has been working. We targeted qualifying our students in media; the thing which has led the project to succeed and strongly continue and persevere. It attracted a great segment of students and schools that aspire to par-

ticipate and join the program," said Dr. Al Mansouri.

"The generous patronage given to the program by His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai and Chairman of the Executive Council, took it to further success and excellence in achieving the educational national goals," Director of DEZ added, noting that the future of Developing Media Talents of Student program seems brighter, especially in light of receiving this prestigious Award.

Hard Work & Perseverance

For her part, Aisha bin Bayat Al Falasi, head of the Government Communications

Unit in DEZ, supervisor of the program in the DEZ said: "The success of the project by winning Hamdan bin Rashid Award for Distinguished Academic Performance is due to the efforts of the hard working and perseverant staff who is keen to achieve excellence and success; whether in DEZ or in DMI, as well as coordinators in schools affiliated under the umbrella of the program."

Bin Bayat dedicated the program's achievement of the Best Project prize to the educational and media family in DEZ, its schools and DMI, promising everyone to continue making successes and achievements as befits the value of the Developing Media Talents of Student program.

381 Files in 4 Sessions of Hamdan International Award 3 Winners from Cambodia, Malaysia and Malawi in UNESCO-Hamdan Prize



'Al Tamayoz News' – Dubai

The international jury of UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers, has announced the three winners of the international prize in its fourth session 2015-2016. Winners are from Cambodia, Malaysia and Malawi.

The three winning institutions are: See Beyond Borders for 'Teach the Teacher' project, Cambodia; University of Malaya – Administration of Mathematical and Educational Sciences in the Faculty of Education for 'Environmental Citizenship Education' project, Malaysia; and Development Aid from People to People (DAPP) Foundation for 'In-Service Training for Teachers' project, Malawi.

The jury selected the three winners out of 45 institutions which have passed the stage of initial screening of nomination applications that have been received by UNESCO.

The number of participants in UNESCO-Hamdan Prize, since the start of the first session in 2009-2010 up to the fourth one in 2015-2016 amounted to 381. The participations in the current session have increased by 100% compared to the previous one.

HE Hussein Al Hammadi, Minister of Education and Chairman of the Board of Trustees, declared that the United Nations Educational, Scientific and Cultural Organization (UNESCO) has extended its partnership with UNESCO-Hamdan bin Rashid Al Maktoum Prize for the coming 6 years, pointing out that the organization monitored all the awards with which it has a partnership in the world, and found out that Hamdan Award is one of the most leading awards worldwide, due to its clear systematic pathways for the development of education, and support the march of educational excellence. Meanwhile UNESCO canceled partnership with other awards which, as it deemed, has not

achieved its educational goals, and added nothing to the process of education development on the global level.

HE stressed that Hamdan Award is proud of the excellent partnership with UNESCO, which have been achieved thanks to the joint vision of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, Patron of the Award, and officials of UNESCO, and their interest in the success of joint projects for the investment optimized to achieve the noble goals. He pointed out that this Prize remarkably elevates towards maintaining its leading position in the leadership of educational excellence, and moving in the right direction towards providing support and encouraging teachers to enhance their performance in order to achieve quality of education.

3 winners

The following is a brief about the winning institutions in the current session:

1. See Beyond Borders Foundation for 'Teach the Teacher' project, Cambodia.

Based in primary schools in Cambodia, in partnership with the local communities which continuously work to improve levels of education through training teachers, enrolling children in schools, and development of a better environment for education.

Teach the Teacher Program has begun in 2010. It benefits around 324 teachers in the Cambodian countryside, and more than 10,000 children from the first to the third grade in 62 schools all over Cambodia.

Training teachers and supervisors in rural areas indirectly contributed to passing the annual test of mathematics by nearly 80% of the students with low academic achievement.

2. University of Malaya – Administration of Mathematical and Educational Sciences in the Faculty of Education for 'Environmental Citizenship Education' project, Malaysia.

University of Malaya, the first local university in Malaysia, was founded in 1905 to meet the needs of higher education in the country, and to manage Mathematical and Educational Sciences in the Faculty of Education at the University. It aims to provide a multi-disciplinary training and research in the field of teaching mathematics and science, health and physical education and teaching sciences of mathematics with information and communication technologies.

The University of Malaya is the main researcher and one of the partners in the 2005-2015 Environmental Citizenship Program in Malaysia, where the project was designed through a codified process within the (LFA) system. This study was described as a significant practice towards achieving the goal of the project, which is to improve environmental citizenship in Malaysia.

The project is intended to teachers, students, supervisors, instructors, and all their surrounding elements all over Malaysia. The results of Citizenship Education project range between rise and fall in each session. The highest level reached was 42.5% in 2011 and 2012. Although the result is going slowly, the project is moving steadily towards the increase.

Development Aid from People to People (DAPP) Foundation for 'In-Service Training for Teachers' project in Malawi.

Over the past 12 years DAPP has been working in partnership with the Government of Malawi to achieve all the goals relating to the quality of education, and has contributed to the creation of a different kind of trained teachers with high skills in order to change the rural communities. Due to its cooperation with the Ministry of Education, Science and Technology, it deemed providing more support for in-service teachers important.

3. In-Service Training for Teachers program initiated in DAPP in 2012, targeting teachers graduating from accredited teacher training colleges, as well as teachers working in ru-

Winners of Previous Sessions

* At the first session of 2009-2010: 'Ali Foundation for Education', Pakistan; the Center of Excellence for Teacher Training, Dominican; and Congo Center for Education for All, Congo.

* At the second session of 2011-2012: the Rato Bangala Foundation, Nepal; the African Institute for Mathematical Sciences Schools Enrichment Centre, South Africa; and the Banco del Libro, Venezuela.

* At the third session of 2013-2014: Oxfam Novib/Education International for their project: Quality Educators for All: Every Child needs a Good Teacher implemented in Mali and Uganda; ProEd Foundation for its project: Teachers Teaching Teachers – Professional Learning Community (PLC) implemented in Panama; and SOS Children's Village for its project: Teacher Training Programme implemented in Madagascar.

ral schools in Malawi.

DAPP had 70 teachers distributed to 50 schools in central and southern Malawi. It has been expanded to 210 schools, benefiting 545 teachers, 47,614 children, 400 belonging to the School Management Committees (SMCS), and 680 members of parents' councils. It currently works with UNICEF to support 600 teachers in 60 schools in different regions. In 2015, 110 teachers of schools from different regions were added to the program with support from the Roger Federer Foundation.

Jury

The initial screening stage had completed after receiving the applications for participation from UNESCO. The jury checked and reviewed all nomination applications submitted by participants to make sure that the conditions required are available. A committee of education experts was formed in the UAE to take over this task. Representing all geographic regions of the world according to the International Classification, selection and nomination of members of the international jury was implemented by Director-General of UNESCO. The jury of the current session consists of a group of international experts in the field of education:

• Padma Sarangapani (representative of Asia and the

Pacific), a professor in the Faculty of Education, head of Teaching and Innovation Scientific Studies (TISS), and a member of the National Council for Teacher Education in India, holding an academic fellowship of the Commonwealth, and the memorial fellowship of Indira Gandhi Foundation for the study of children's education in tribal societies.

• Isao Gado (representative of Africa), a professor and senior lecturer at CAM group of universities and a teacher at the Ecole Normale Supérieure (ENS) in Natitingou (Parakou University), a previously independent consultant for UNESCO (Paris, Dakar), UNICEF (Benin) and for various non-governmental organizations in Benin, West Africa, Director of teacher training College at primary schools in Benin, and the advisor of special research and the Center for Professional Development of Teachers in Benin.

• Ali Al Kaabi (representative of Arab States), the Deputy Dean for Student Affairs and Registration at the UAE University - Al Ain, Chairman of the initial screening panel in UNESCO-Hamdan Prize for the 2015-2016, a member of the Standing Committee of the jury for UNESCO-Hamdan Prize from 2009 to 2014, a member of the Information for All Program (IFAP)- UN-

ESCO, and member of the American Educational Research Association (AERA), and of the Comparative and International Education Society (CIES) since 2004.

• Denise Vaillant (representative of Latin America and the Caribbean), Academic Director of the Institute of Education (ORT University - Uruguay), and head of the international oversight body for teaching profession (Barcelona, Spain University), worked with the Ministries of Education throughout Latin America to implement teacher policies and school reform.

• Luc Ria (representative of Europe and North America), professor of Educational Sciences at the Institute of French Education - Lyon. He holds UNESCO seat in 'Teachers Training in the Twenty-First Century', the academic administrator of the research and training program NeoPass @ ction <http://neo.ens-lyon.fr>, which includes about 1,000 videos for novice teachers, and examples of transformation in their teaching methods according to their successive experiences.

US\$ 300,000

UNESCO-Hamdan Prize was established in 2009 to support and promote education levels and improve the quality of learning; in order to achieve the objectives of 'Education for All', one of the priorities of UNESCO.

The Prize is awarded biennially for three winners who have designed their projects to provide outstanding educational practice contributing to improving the performance and effectiveness of teachers in various parts of the world.

With the generous support of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and UAE Minister of Finance, the Prize amounts to US \$ 300,000; to be divided equally on the three winners.